## **Summer 2011 Schedule**

EDTECH 504: Theoretical Foundations of Educational Technology Section 4172/4173 - Online

June 6 - July 29

The following (incomplete) schedule is TENTATIVE and will very likely change as the course unfolds...

## **Estimated Point Allocations**

Week	Dates	Topics & Assignments	Due Dates
1	6/6 - 6/14	<ol> <li>Module 1: Educational Technology - Introduction to the Field</li> <li>Review the Moodle course site. Read ALL Course Materials on the home page (Syllabus, Schedule, Software &amp; Hardware Requirements, Course Policies, and AECT Course Standards).</li> <li>Review the textbooks for this class.</li> <li>Introduce yourself and post your self-intro in the Self Introduction forum under the heading of Online Discussions/Participation by Tuesday, June 7.</li> <li>Read and view materials provided on historical, societal, and critical issues in Educational Technology (Ed Tech).</li> <li>Develop a definition of Ed Tech and post your definition of Ed Tech to the Online discussion forum: Discussion One by Thursday, June 9.</li> <li>Discussion One: Definitions of Ed Tech - Discuss definitions of Ed Tech, including your historical, societal and critical view of Ed Tech (you must post your own definition first, then you'¿½II need to make at least 2 additional posts on your peers� postings).</li> <li>Submit Module 1 Reflection on the readings and your current teaching and professional practice by Tuesday, June 14.</li> </ol>	6/7, 9 & 14
2	6/15 - 6/21	<ul> <li>Module 2: Epistemology, Theoretical Schools, and Theories of Learning</li> <li>1. Read and view materials provided on epistemology and major theories of learning.</li> <li>2. Read Chapters 1 and 2 of the required textbook.</li> <li>3. Complete the Learning Theories Paper by Tuesday, June 21.</li> </ul>	6/21

		<ol> <li>Submit Module 2 Reflection on epistomology by Tuesday, June 21.</li> </ol>	
3 & 4	6/22 - 7/5	<ol> <li>Module 3: Connecting the Dots - Theories of Educational Technology</li> <li>Read and view materials provided on theories of educational technology.</li> <li>Read Chapter 3 and one <u>additional</u> chapter of your choice in the textbook.</li> <li>Discussion Two: Jigsaw activity: 1) post your <u>additional</u> book chapter summary in the appropriate discussion thread by Friday, June 24; 2) discuss and reach consensus on a common set of key points (bullet items) from your additional chapter summary; 3) post the common set of key points by Friday, July 1 (so everyone has a chance to read the key points of other chapters before moving to the next module).</li> <li>Create an annotated bibliography AND submit it to the Submit Annotated Bibliography area in the Module 3 activities area for grading by Tuesday, July 5.</li> </ol>	6/24, & 7/1, 5
5 & 6	7/6 - 7/19	<ol> <li>Module 4: Looking Ahead - Emerging Theories and Strategies</li> <li>Discussion Three: Emerging Theories and Strategies.</li> <li>Submit/Share (post to the online forum, email or use Google doc) a first draft of your synthesis paper (paper should be complete rather than an outline) to a peer reviewer by Friday, July 15.</li> <li>Complete your peer-review of a classmate's paper no later than Tuesday, July 19. Use the Synthesis Paper Rubric to guide your review in writing and assessing the paper of your peer's. Then submit the paper you reviewed with tracking on comments and a marked Rubric sheet (example available in Module 4: Looking Ahead - Emerging Theories and Strategies) to Submit Peer Review of Synthesis Paper.</li> <li>Submit Module 4 Reflection on connections among emerging technologies, learning theories, and theories of educational technology by Tuesday, July 19.</li> </ol>	7/12 & 19
7 & 8	7/20 - 7/29	Module 5: Full Circle - Theories of Educational Technology  1. Discussion Four: Theories of Educational	7/29

Technology.Revised first draft of your synthesis paper according to the peer review.

3. Submit Module 5 Reflective Learning Log by Friday, July 29.

4. **Submit Final Synthesis Paper** in the Module 4 activities area by Friday, July 29.

FINAL SYNTHESIS PAPER DUE DATE: Friday, July 29