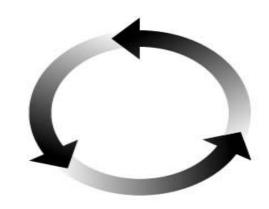
# Technology Use Plan

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## **Process Description**



- Creation of Planning Committee
- Vision and mission statements
- Current status and needs assessment data collection
- Data analysis strengths and weaknesses
- Goals and objectives
- Implementation /Action plans
- Budget
- Evaluation Plan



## Rationale



Then



Now

- Electronic Communication
- Networking
- Interaction

- Software
- Integration
- Connectivity



## Planning Team



The planning team is essential to the integration and continued development and the core of a unified effort.

#### Who?

- Superintendent
- Business manager
- Technology coordinator
- Network administrator
- Principal
- Community representative
- School Board member

#### Why?

- Leadership, budgets
- Budgets, accountability
- Training, installation
- Trouble shooting, networking
- Support, training
- Accountability
- Authorization



#### Vision Statement



Our vision is to utilize technology to help all students and staff members achieve their fullest potential.

- This will be accomplished by:
  - incorporating technology to prepare students for a technologically literate society.
  - providing global access so students and teachers can access the educational world around them.
  - training and supporting staff to integrate technology in their classrooms.



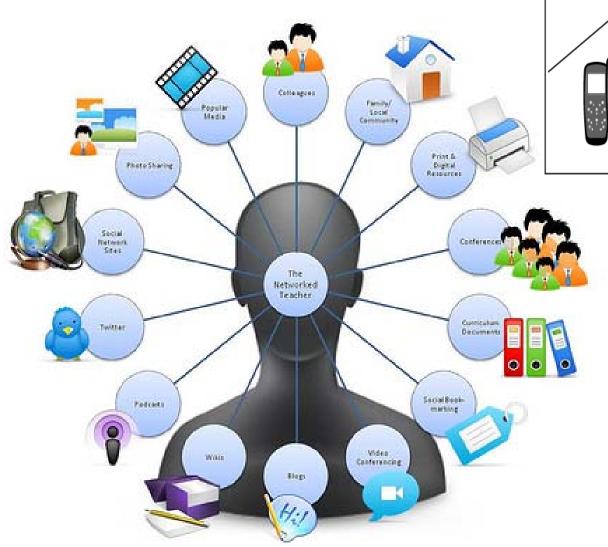


#### Needs Assessment

- Where do we start?
- Inventory current technology such as hardware, software, and networking
- What technologies do we need?
- Why do we need them?
- What is the technology level of the staff?
- What types of professional development may be needed?



# Plan Goals/Objectives



#### COMPONENTS OF THE 21ST CENTURY CLASSROOM **DIGITAL PROJECTOR TEACHER** LAPTOP **INTERACTIVE** WHITEBOARD SPLOST-funded technology becomes part of the interactive classroom **AUDIO/VISUAL STUDENT SYSTEM RESPONSE** Digital projector, DVD/VHS player, **SYSTEM** cable TV tuner and audio system Provides instant open a world of multimedia assessment feedback to teachers

## Staff Development





## Evaluation/Research



- Evaluation
- Structure
- Research Components



### Timeline

- What happens first?
- How long will it take?
- Phases of the plan?
- Milestones?
- What happens next?



#### References

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Guidebook for Developing an Effective Instructional Technology Plan <a href="http://www.nctp.com/guidebook.cfm">http://www.nctp.com/guidebook.cfm</a>

New Jersey 2010-2013 Technology Planning Checklist http://www.state.nj.us/education/techno/localtech/checklist.htm